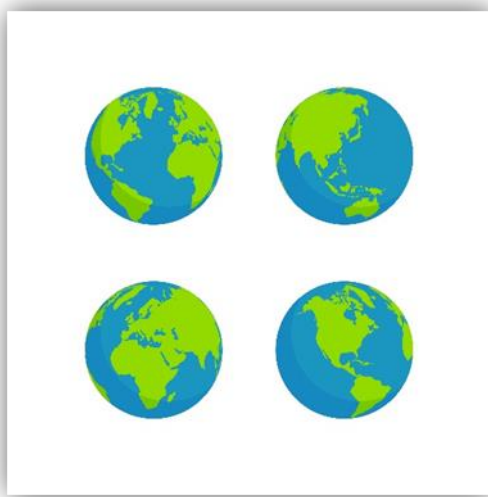


West Virginia TESOL 24th Annual Spring Conference



Inclusive Teaching and Learning Communities

Saturday, April 9, 2022

WV TESOL CONFERENCE AT-A-GLANCE

Virtual Conference: Saturday, April 9, 2022	
9:00-9:15	<ul style="list-style-type: none"> Welcome from the Conference Chair of WV TESOL Hyo-Chang/Bob Hong – Marshall University
9:15	<ul style="list-style-type: none"> Introduction of our Keynote Speaker
9:15-10:00 Keynote Address	Capturing the Narrative: Educating, Advocating, and Elevating through Storytelling by Dr. Amy Hewett-Olatunde
10:00-10:15 - Break (15 min.)	
10:15 – 10:45 BREAKOUT SESSION A	30 Minute Concurrent Sessions: <ul style="list-style-type: none"> Yanhe Zhou – Xi’an Eurasia University, China - An Analysis of Logico-Semantic and Cohesive Relations in Chinese EFL Students’ Writing Samples Na Ouyang and Qi Shuwei - Xi’an University of Architecture and Technology, China - Bridging the Gap: Raising Cultural Awareness of EFL Teachers in China through Core Chinese Concepts Masaki Shibata – University of Adelaide, Australia - Reported Speech as Persuasion: Demonstrating Different Lexico-grammatical Realisations between Japanese and English Yueyuan Li – Xi’an University of Architecture and Technology, China - After Speaking to My Son about Chinese Culture in English Since he was Born Chaehee Park- Sunmoon University, Korea - Task Involvement Load and Vocabulary Learning
11:00-11:15 - Break (15 min.)	
11:15 – 12:00 BREAKOUT SESSION B	45 Minute Concurrent Sessions <ul style="list-style-type: none"> Andrea Honigsfeld – Molloy College, Vermont - Equity Strategies for Collaboratively Teaching Multilingual Learners Lindsei Pereira da Silva: - West Virginia University - Using Game Shows in ESL Vocabulary and Communication Skills Courses WenJuan Mo - West Virginia University - The Validity of Computer-Based English Speaking Tests
11:15 – 11:40 BREAKOUT SESSION C	20 minute Concurrent Sessions <ul style="list-style-type: none"> Hwanhee Lee – Yonsei University, Korea - Use the Merits of the Non-face-to-face Classes to a Maximum Lindsay Anderson– Marshall University - Three Games to Engage Students in the Physical or Online Classroom
LUNCH BREAK - 12:00-12:30 PM	

<p>12:30-1:00 BREAKOUT SESSION D ROUND TABLE BREAKOUT GROUPS</p>	<p>30 Minute Round Table Discussions:</p> <ul style="list-style-type: none"> • Adult Education and Literacy Round Table Session • Advocacy Round Table Session • Higher Education Round Table Session • K-12 Round Table Session <p>1:00 pm – Vote for board members for 2023 conference.</p>
<p>1:15-1:30 - Break (15 min.)</p>	
<p>1:30-2:15 BREAKOUT SESSION E</p>	<p>45 Minute Concurrent Sessions:</p> <ul style="list-style-type: none"> • Sumeeta Patnaik – Marshall University - Moving English from the Classroom to Online: Five Tips for Creating a Great Online Program • Tamara Westfall – West Virginia Board of Education - Bilingual Lessons for People and the Planet • Joseph Slick – Wheeling University - The Attitudes of International Students in Writing for College Assignments • Emil Asanov - West Virginia University - Teaching like a Feminist: What's Behind the "Feminist Teacher" Label in TESOL? • Kristen Williams - West Virginia University - Strategic Planning? Don't Forget About the Diversity Strategic Plan!
<p>2:15-2:30- Break (15 min.)</p>	
<p>2:30-3:15 BREAKOUT SESSION F</p>	<p>45 Minute Concurrent Sessions:</p> <ul style="list-style-type: none"> • Lan Wang- West Virginia State University - Learning to Argue through Arguing to Learn: A Hybrid Model of Teaching Argumentation • Susan Braid- West Virginia University - Teaching for Diversity, Equity, and Inclusion • Hyo-Chang/Bob Hong - Marshall University - Grammar of Inclusion and Exclusion: Role of Grammar in Identity and Social Construction • Isaac Willis Larison– Marshall University - Let's Explore Outstanding International Books and Literacy Strategies to Promote Inclusion
<p>3:15-3:25 - Break (10 min.)</p>	
<p>3:25-3:45</p>	<p>Closing Remarks</p>