



**Authenticity,  
Credibility,  
Collaboration:**

**Real World ESL**

# **West Virginia TESOL 19th Annual Spring Conference**

## **INTO – Marshall University**

Friday and Saturday  
March 4 and 5, 2016

Hosted by: INTO - Marshall University

One John Marshall Drive  
Huntington, WV, USA

# WVTESOL CONFERENCE AT-A-GLANCE

## Pre-Conference: Friday, March 4, 2016

<b>1:00-4:00</b>	<ul style="list-style-type: none"> <li>• <b>Pre-Conference Workshop: Corbly Hall 330</b></li> <li>• "Google Rules: Free Tools for ALL Aspects of English Teaching, Assessment, and Program Evaluation," by Plenary Speaker Christel Broady, designed for K-12, Higher Education, and Adult Education and Literacy</li> </ul>
<b>4:30-5:30</b>	<ul style="list-style-type: none"> <li>• <b>WVTESOL Board Meeting: Corbly Hall 339</b></li> </ul>
<b>6:00-8:00</b>	<ul style="list-style-type: none"> <li>• <b>Meet and Greet:</b> Nawab, 600 4<sup>th</sup> Avenue, Huntington WV 25701</li> </ul>

## Conference: Saturday, March 5, 2016

<b>8:00-9:00</b>	<b>Registration: INTO Marshall Center Lounge</b> <b>Morning Refreshments: INTO Marshall Center Lounge</b> <b>Visit Displays: Lobby and INTO Marshall Center Learning Resource Center</b>	
<b>9:00-9:45</b>	<b>Welcome and Keynote Address: Smith Hall 154</b> (45 min.) Christel Broady: "Technology for English Language Programs: Why and How"	
<b>9:45-10:00</b>	<b>Break</b> (15 min.)	
<b>10:00-10:40</b>	<b>40-Minute Concurrent Sessions:</b> <ul style="list-style-type: none"> <li>• "Pragmatic Competence: Techniques to Promote Authentic Language Use in ESL Contexts." (Ballesteros Soria) <b>INTO 137</b></li> <li>• "Using poetry in multilingual classrooms." (Elbelazi) <b>INTO 115</b></li> <li>• "Problem Based Learning: Potential Pitfalls and Solutions." (Newnham &amp; Craddock) <b>INTO 117</b></li> <li>• "Developing Integrative Tasks for Language Instruction &amp; Assessment." (Jiang) <b>INTO 119</b></li> </ul>	<b>90-Minute Concurrent Sessions:</b> <ul style="list-style-type: none"> <li>• "On the Road Again: Surviving &amp; Thriving as Traveling Teachers." (Morgan, Moats, &amp; Levake) <b>INTO 215</b></li> <li>• "Longman Online Dictionaries: A Valuable Resource Providing Instant Gratification, Study Skills, &amp; Accuracy." (Napolitano) <b>INTO 227</b></li> <li>• "Building a Diversity Toolkit for the ESL Classroom." (Angus) <b>INTO 231</b></li> </ul>
<b>10:40-10:50</b>	<b>Break</b> (10 min.)	
<b>10:50-11:30</b>	<b>40-Minute Concurrent Sessions:</b> <ul style="list-style-type: none"> <li>• "Encouraging Student Participation through Non-Traditional Elective Courses." (Anderson &amp; Craddock) <b>INTO 121</b></li> <li>• "Balancing Explicit and Implicit Grammar Instruction." (Castillo Soto) <b>INTO 123</b></li> <li>• "The What, Why, and How of Spoken Grammar in the ESL Classroom." (Braidì) <b>INTO 115</b></li> <li>• "Each One Teach One: Responsive ESOL Volunteerism In The Mountain State." (Clemens, Shoub, &amp; Collins) <b>INTO 117</b></li> </ul>	

<b>11:30-11:40</b>	<b>Break</b> (10 min.)	
<b>11:40-12:20</b>	<b>40-Minute Round Tables:</b>	
	<ul style="list-style-type: none"> <li>• K-12 – <b>INTO 227</b></li> <li>• Adult Education and Literacy – <b>INTO 229</b></li> <li>• Higher Education – <b>INTO 215</b></li> </ul>	
<b>12:20-1:20</b>	<b>Lunch and Membership Meeting: HARLESS DINING HALL</b>	
<b>1:20-1:30</b>	<b>Break</b> (10 min.)	
<b>1:30-2:10</b>	<b>40-Minute Concurrent Sessions:</b> <ul style="list-style-type: none"> <li>• "Social Media: More than Likes and Shares." (Ratcliff) <b>INTO 125</b></li> <li>• "Portfolios: An Authentic and Effective Tool for Assessing ESL Students' Performance." (Wang, Surface, &amp; Knapp-Smith) <b>INTO 123</b></li> <li>• "American History Through Film: An ESL Elective." (Kitterman) <b>INTO 119</b></li> <li>• "What does grammar have to do with content and vocabulary teaching?" (Hong) <b>INTO 117</b></li> </ul>	<b>90-Minute Concurrent Sessions:</b> <ul style="list-style-type: none"> <li>• "Authentic Grammar: Strategies &amp; Activities for Teaching Real Academic Grammar to Advanced English Learners." (Schrecengost) <b>INTO 215</b></li> <li>• "National Geographic Learning and ESL – Keeping it Real." (Stanley) <b>INTO 227</b></li> <li>• "Co-Teaching: A Continuum of Ideas From Anne Beninghoff." (Nagy &amp; Richardson) <b>INTO 231</b></li> </ul>
<b>2:10-2:20</b>	<b>Break</b> (10 min.)	
<b>2:20-3:00</b>	<b>40-Minute Concurrent Sessions:</b> <ul style="list-style-type: none"> <li>• "Assessing ESL students' work: A collaborative approach." (El Ougli &amp; Bradley) <b>INTO 121</b></li> <li>• "Inside the World of Twitter." (Eddington) <b>INTO 125</b></li> <li>• "A Blended Approach to Teaching and Learning." (Maley) <b>INTO 137</b></li> <li>• "Distance between EFL textbooks and TOEFL iBT from a Systemic Functional Perspective." (Kaneso) <b>INTO 117</b></li> </ul>	
<b>3:00-3:20</b>	<b>Break</b> (20 min.)	
<b>3:20-4:00</b>	<b>40-Minute Concurrent Sessions:</b> <ul style="list-style-type: none"> <li>• "Culture in L2 Composition: Two Teachers' Collaboration Story." (Elsherif &amp; Fields) <b>INTO 215</b></li> <li>• "Comics Aren't Just For Kids: Comics in the ESL Classroom." (Wyatt) <b>INTO 231</b></li> <li>• "Encouraging Mistakes: The Power of Risk-Taking for Students and Teachers." (Surface &amp; Asbury-Bonnett) <b>INTO 119</b></li> <li>• "Interactive Media in the Classroom: Changing Educational Paradigms." (Lemley) <b>INTO 121</b></li> </ul>	
<b>4:00-4:30</b>	<b>Closing, Evaluation, Textbook Giveaways:</b> Library <ul style="list-style-type: none"> <li>• Please hand in a completed evaluation for a chance to participate in the textbook giveaways.</li> </ul>	